**Homework 4/29- 5/3**

Mrs. Radcliffe’s 2nd Grade

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday |
| Math | Complete Pg. 273 & 274 |  | CompletePg. 277 & 278 | CompletePg. 279 & 280 |
| Language Arts | Complete pg. 112 |   | Complete pg. 113 | CompletePg. 114 |
| Spanish | 9 A Harder 9 B Due next week |  |  |  |
| Projects/Other |  |  |  |  |
| Religion | Prepare for Communion on Sunday!  |  |  |  |

Notes From Mrs. Radcliffe

* Holy Thursday retreat is THIS THURSDAY! I am looking forward to this beautiful day with your children. Feel free to join us at 9:30am in the church for the Washing of the Feet ceremony or at 11:30 for the beautiful Living Stations put on by the 8th grade class.
* The students are finishing up their final Poetry Books. They will be reading their original poems in our annual Poetry Café THIS WEDNESDAY at 8:30am. Feel free to join us! I am so proud of their hard work.
* We finished Unit 3 in math and will be reviewing concepts this week.
* This week is a short week in 2nd grade. Students will still be working through our Wonders curriculum, but they will not be tested on the material.
* Book Reports were due last Friday, the 12th. If they did not get turned in, I will accept them until the Monday we return from break. Reading forms may be turned in this week or when we return from break.
* Get your Belmont Park permission slips in THIS WEEK before break. Thank you to Mrs. Battenfield, Mr. Horvath and Mrs. Mullens for already volunteering to drive!

Name\_\_\_\_\_\_\_\_\_\_\_\_\_

Weekly Behavior Log

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| How was my behavior today? | Mon. | Tues. | Wed. | Thurs. | Fri. |
| Rockin’ Behavior(Outstanding) |  |  |  |  |  |
| Rockstar Behavior(Great Job) |  |  |  |  |  |
| Can I Have Your Autograph(Good Day) |  |  |  |  |  |
| Let’s Rock & Roll(Ready to Learn) |  |  |  |  |  |
| Singin the Blues(Think About It) |  |  |  |  |  |
| Speak to Management(Teacher Choice) |  |  |  |  |  |
| Tour Canceled (Parent Contact) |  |  |  |  |  |

Parent/Teacher Communication: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**