Ellis Island Presentations/Guidelines

January 22, 2016

Here is a layout of a student presentation. You may want to have your child practice presenting their suitcase beforehand and even time them to see how long they take.

There will be a short introduction to the presentations along with some guidelines for the students to follow. Each child will have approximately 5 minutes to present their suitcase. They should begin by introducing the country they chose to do their project on and explain which side of their family came from this country. They should then explain how they made their flag and why they chose to do it this way. After that has been done, the students should open up their suitcases and show the various items they put inside. They should review all the aspects of the project. For a conclusion to the presentation the students may say their favorite part of the project, something that they learned about their family through the project or why they did or did not like the project.

The students have been chosen to go in random order. Here is the tentative schedule for the day:

Nathan 10:00 Kaylin 10:55

Maria 10:05 Nate 11:00

Christopher 10:10 Eva 11:05

Ava 10:15 Kalia 11:10

Violet 10:20 Sofia 11:15

Kyleigh 10:25 Jake 11:20

Kat 10:30 Liam 11:25

Nina 10:35 Kristopher 11:30

Emily 10:40 Annabelle 11:35

Lucy 10:45 Jason 11:40

Madison 10:50 Jane 11:45

Jackson 11:50

Ellis Island Day Schedule:

8:00- Students are at mass

9:00- 2nd Grade Recess

9:45- Introduction to presentations

10:00- Presentations begin

11:50- lunch

\*\*\* Parents who volunteer to set up the tables and chairs should head with me to the hall at this point to set up.

12:30- Students can change into their outfits

(Students should bring in traditional clothing that was worn during the time of Ellis Island. They should also bring in a suitcase that they will take with them through this simulation. The suitcase can be a small rolling suitcase or a duffle bag)

1:00-2:00- The student simulation will occur

(Parent volunteers will run various “rooms” in the Parish Hall).

2:00- The simulation will come to an end. At the end of the simulation the students will celebrate their entrance into America! At this time the students will be able to sample any foods brought in from the various countries or see items students brought in from their countries. If you are bringing in an item of food or anything else please let me know in advance so that I can make room for it in the classroom. Also, if you are sending something in, please make sure there is a label for it with the name of the item, the country and the student’s name. If you are bringing in food, please make sure that it is cut into small bites that are easy for the students to grab. If they need a fork for the dish or something else to help them eat it please make sure to include that as well.

2:30- Clean up/ Pack up

2:45- Dismissal

* All volunteers must be livescanned. If you are planning on helping that day, you must have your livescan in! Please get that in ASAP.
* If you are planning on volunteering, please be here at 12:30 in order to help the students change into their outfits and/or gather your materials for your “room”. Thank you!

Ellis Island Simulation

12:30: Students will gather inside from lunch. The rest of the afternoon will be explained and the students will be able to begin their “travel”. Students should remember to bring with them their passports, suitcases and jackets. Each passport has an order of rooms in which the students will need to visit and “pass through”. In each room there will be parents set up to complete activities and each child will receive a stamp for making through each station. Parents should follow the guidelines given to them for their room and should help students along the way with anything they need.

Immigration Rooms

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| Boat | Blacktop ( 2 parents) |
| Baggage Inspection | Entry way into the Hall (2 Parents) |
| Medical Inspection | Table in the Hall (1 Parents) |
| Interview Room | Bridal Room (2 Parents) |
| Information Room | On the Stage (1 Parent) |
| Passport Inspection | Doors to the Patio ( 1 Parent) |
| America | Patio of the Hall (1 Parent) |

* Parents should set up “America” and have the food and items laid out in the classroom while the students are floating through their activities.